

Auburn Vocational School District BOARD OF EDUCATION

Minutes of July 14, 2020

The July 14 2020 regular meeting of the Auburn Vocational School District was called to order by Mr. Walter at 6:30 p.m.

Upon roll call, the following members were present:

Mrs. Brush	Mrs. Javins	Mr. Miller	Mrs. Wheeler
Mr. Cahill	Mr. Kent	Mr. Stefanko	
Dr. Culotta	Mr. Klima	Mr. Walter	

Administrators: Brian Bontempo, Sherry Williamson and Jeff Slavkovsky

118-20 Approve Agenda

A motion was made by Mr. Klima and seconded by Mr. Kent to approve the July 14, 2020 agenda.

Roll Call: **Ayes:** Mrs. Brush, Mr. Cahill, Dr. Culotta, Mrs. Javins, Mr. Kent, Mr. Klima, Mr. Miller, Mr. Stefanko, Mr. Walter and Mrs. Wheeler

Nays: None
Mr. Walter declared the motion passed

Public Participation – Suspended

Administrative Report

- 2020-2021 School District Calendar adjustment of consideration for Student First Day

119-20 Approve Back to School Plan

A motion was made by Mr. Klima and seconded by Mr. Stefanko to approve the Back to School plan for the 2020-2021 school year. (Attachment Item #7)

Roll Call: **Ayes:** Mrs. Brush, Mr. Cahill, Dr. Culotta, Mrs. Javins, Mr. Kent, Mr. Klima, Mr. Miller, Mr. Stefanko, Mr. Walter and Mrs. Wheeler

Nays: None
Mr. Walter declared the motion passed

120-20 Approve 2020-2021 School District Calendar - Adjustment

A motion was made by Mr. Kent and seconded by Mrs. Wheeler to approve adjusting the first student day for the 2020-2021 school year from August 17, 2020 to August 18, 2020. August 17th will be used as a professional development day.

Roll Call: **Ayes:** Mrs. Brush, Mr. Cahill, Dr. Culotta, Mrs. Javins, Mr. Kent, Mr. Klima, Mr. Miller, Mr. Stefanko, Mr. Walter and Mrs. Wheeler

Nays: None

Mr. Walter declared the motion passed

121-20 Human Resources

A motion was made by Mr. Kent and seconded by Mr. Klima to approve employment of the following Personnel items: Amendments, New Employees, Renewals, Supplemental, Substitutes, Separations and Student Intern positions. (Attachment Item #9)

Roll Call: **Ayes:** Mrs. Brush, Mr. Cahill, Dr. Culotta, Mrs. Javins, Mr. Kent, Mr. Klima, Mr. Miller, Mr. Walter and Mrs. Wheeler

Nays: None

Abstain: Mr. Stefanko

Mr. Walter declared the motion passed

122-20 Approve Textbook for Dental Assistant Program

A motion was made by Mr. Stefanko and seconded by Mrs. Wheeler to approve the following textbook for the Dental Assistant program.

Bird, Doni, and Debbie Robinson. *Modern Dental Assisting*. 13th ed., Elsevier, 2020.

Roll Call: **Ayes:** Mrs. Brush, Mr. Cahill, Dr. Culotta, Mrs. Javins, Mr. Kent, Mr. Klima, Mr. Miller, Mr. Stefanko, Mr. Walter and Mrs. Wheeler

Nays: None

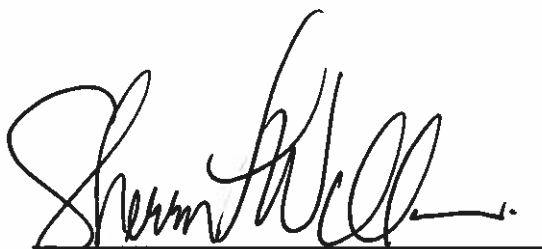
Mr. Walter declared the motion passed

123-20 Adjourn

A motion was made by Mr. Klima and seconded by Mrs. Wheeler to adjourn the meeting at 7:19 p.m.

Roll Call: **Ayes:** Mrs. Brush, Mr. Cahill, Dr. Culotta, Mrs. Javins, Mr. Kent,
Mr. Klima, Mr. Miller, Mr. Stefanko, Mr. Walter and Mrs. Wheeler

Nays: None
Mr. Walter declared the motion passed



Treasurer



Board President

**Auburn
Career Center**



Attachment Item #7

*Approve Back to School
Plan*

Back to School Plan

DRAFT

**Auburn
Career Center** 

2020-2021

This plan provides the basis for a systematic resumption of classes at the Auburn Career Center in response to the nationwide COVID-19 pandemic. It identifies the responsibilities, functions, operational guidelines and working relationships of staff, governmental entities, private support groups and individual citizens involved in its creation and implementation.

The plan closely adheres to the Health and Safety Guidance for Ohio K-12 Schools that was released by the State of Ohio on July 2, 2020 and, where applicable, follows guiding principles set forth in the National Incident Management System (NIMS). It is based on the knowledge that incidents are best handled at the lowest jurisdictional level while utilizing a “Whole Community” approach in plan development and implementation.

PURPOSE AND SCOPE

A. Purpose

To provide a framework for Auburn Career Center to reopen school buildings while also helping its students and staff reduce the risk of exposure and prevent the spread of COVID-19 in their communities.

Included are guidance and best practices for:

- Assessing symptoms
- Increased sanitation
- Social distancing
- Face coverings
- Risk assessment and mitigation

It should be noted that Prevention strategies detailed in the plan should be layered on one another and used at the same time. No single strategy is sufficient. Any signs of a cluster of new cases in the school or the local community should result in a re-evaluation of mitigation strategies.

B. Scope

This plan identifies the essential functions required to safely resume classes at the Auburn Career Center and applies to all students, staff and visitors entering the facility.

SITUATION AND ASSUMPTIONS

A. Situation

1. Auburn Career Center is a Public High School Career Center and Ohio Technical College located in Concord Township, Ohio that serves 6 school districts in Lake County, 4 school districts in Geauga County and other students.

2. Approximately 25% of Ohio's secondary students participate in career-technical education programs.
3. On March 13, 2020, President Trump declared a national emergency related to the worldwide COVID-19 pandemic.
4. Epidemic was identified as a potential hazard vulnerability to Lake County in its 2016 Multi-Jurisdictional Hazard Mitigation Plan.
5. Active cases of COVID-19, some resulting in death, have occurred in Lake County.
6. The Department of Health and Human Services (HHS) has been designated as the federal lead agency involved in the nation's COVID-19 response. The Ohio Department of Health and Lake County General Health District have been designated as the lead agencies for local direction and planning guidance.

B. Assumptions

1. As schools start to reopen, the health and safety of students, staff, and volunteers is paramount.
2. We are now at the highest level of community spread since the COVID-19 pandemic began. It transmits quickly and having students gather in classrooms again involves inherent risk for students and staff.
3. While the science about COVID-19 is evolving, it will be important to remain vigilant and nimble to respond to new developments.
4. Continuing to keep children physically out of school could have long-term detrimental effects on academic progress, mental and emotional well-being and behavior according to recent studies and the American Academy of Pediatrics.
5. Students in career-technical education programs are given real-world examples to help them make connections to what they learn in academic classes and are provided the opportunity to work in a team which is a crucial element of any career. Our plan requires traditional attendance and students present in the building when school is in session.
6. There will be changes to how children will be transported to and from school and what the typical school day will look like. These adaptations are critically important to ensuring that children are able to return to school safely.

PLAN IMPLEMENTATION

- A. In order to ensure the health and safety of students, staff and visitors returning to the Auburn Career Center in the Fall, mitigation strategies that cross-cut various operational areas will be developed, implemented and updated as needed. These strategies will closely adhere to the Health and Safety Guidance for Ohio K-12 Schools released by the State of Ohio on July 2, 2020.
- B. All strategies employed will be distributed in the form of Standard Operational Guidelines (SOGs), Standard Operational Procedures (SOPs), Checklists and/or Job Aids based on the input of stakeholders and the application and guidance from the Ohio Department of Health and Lake County General Health District.
- C. COVID-19 cases that are identified during the Fall school session and will be quickly addressed and properly managed to limit exposure.

The Auburn Career Center (ACC) has spent significant time leveraging intellectual resources and local, state, and national talent to build a program to meet the response to the requirements of a safe restart to the 2020-2021 school year. We continue to focus on the safety, social emotional as well as academic plans for all staff and students. This initial document is intended to respond to the safety requirements of the Lake County General Health District (LCGHD) as an extension of the Ohio Department of Health. Additional guidance has been considered from the Reset and Restart for Career & Technical Education and the COVID-19 Health & Prevention provided for Ohio K-12 Schools.

The Auburn Career Center in May, 2020 established sub committees comprised of teachers, school counselors, a school board member, support staff and administrators to provide input to Back to School plans for Auburn Career Center. The sub committees comprised of facilities, wellness, instruction, communications, equity & service, non-instructional and human resources. Following the creation of the initial plan and walk through of the building in June, 2020 with the Lake County General Health District, the Auburn Career Center Board provided input and support for the Back to School plan. Focus groups of administrators, teachers and staff, parents and students will provided input to the plan over several meetings throughout July and August, 2020.

The Auburn Career Center will review these practices and establish monthly reviews sessions with the Lake County General Health District. The intention of the reviews is to improve the protocols based on previous experiences and changes to the guidance from the Lake County General Health District. This document serves as the working document for both the High School and Adult programming of the Auburn Career Center.

The Superintendent has authority to modify from time to time to respond to new mandates or unique situations not addressed in the current plan and will seek Board approval and Lake County General Health District approval at the next regularly scheduled meeting.

1. Vigilantly Assess for Symptoms

- a. Staff and students conduct personal daily health checks prior to going to school which should include taking their temperature and assessing their symptoms. Anyone with symptoms (described below) or a temperature above 100°F should stay home.
- b. COVID-19 Symptoms -Help prevent the spread of COVID-19

You may have COVID-19 if you experience one or more of the following:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- Loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea



Symptoms range from mild to severe and may appear two to 14 days after exposure to the virus.

- c. If a student, staff, or volunteer begins to show symptoms or has a temperature above 100°F while at school, they must immediately be separated from other students, staff, or volunteers, given a face covering, and monitored by a staff member wearing appropriate personal protective equipment (PPE) and maintaining physical distance when possible. A specific and private location has been identified for temporary quarantine for the separated individual.
- d. School personnel will refer those displaying symptoms of COVID-19 to the Lake County General Health District. The Lake County General Health District will be contacted in the case of the positive or suspected COVID-19 cases in a school building. The Lake County General Health District will help to identify potentially infected or exposed individuals and assist with appropriate notifications and guidance to the Auburn Career Center.
- e. We will monitor daily absences of students and staff for trends. Staff and students who have suspected or confirmed COVID-19 cannot return to school until they are released by the Lake County General Health District.

Sample communication to community in the event of a positive test by student or staff rs

A student (or staff member) at the Auburn Career Center tested positive for COVID-19 and the Lake County General Health District (LCGHD) has been made aware, as is required, and is advising us during this process. If anyone is thought to be exposed, their name and phone number has been shared with the LCGHD, and they will be in direct contact with you. If you have any specific questions, please contact the LCGHD at 440.350.2543.

2. Wash and Sanitize Hands to Prevent Spread

a. Hand washing and sanitizing are important tools in preventing the spread of COVID-19 by killing the virus. (See 2B) Students and staff practice frequent handwashing for at least 20 seconds when hands are dirty, before and after eating, and after using the restroom. Additionally, staff and students should avoid touching their mouths, noses, and eyes since the virus easily enters the body through these membranes.

b. STOP GERMS WASH YOUR HANDS

Wet your hands with clean, running water (warm or cold), turn off the tap, and apply soap.

Lather your hands by rubbing them together with the soap. Be sure to lather the backs of your hands, between your fingers, and under your nails.

Scrub your hands for at least 20 seconds. Need a timer? Hum the “Happy Birthday” song from beginning to end twice.

Rinse hands well under clean, running water.

Dry hands using a clean towel or air dry them.

- c. All employees and staff are required to wash their hands, using the 20 second washing protocol, upon entering their work or learning space. Sanitizing stations (at least 60% to 95% alcohol based) will be available in any work or learning area that does not have a sink.
- d. Sanitizing stations will be available (at least 60% to 95% alcohol based) in every hallway and in multiple locations.
- e. We will have industry specific gloves for all staff and students in order to create a barrier from potential hazards.



3. Thoroughly Clean and Sanitize School Environment to Limit Spread on Shared Surfaces

- a. We will clean surfaces as frequently as possible, paying close attention to high touch areas and shared materials, and make sanitation wipes or disinfectants available in each room and common space.
- b. High touch areas throughout the school will be cleaned each day taking into consideration student transition times.
- c. Students will be asked to clean their personal learning space before leaving each day.
- d. A sanitizing schedule will be documented and will include cleaning each night in each building that the building is in use.
- e. Doors, where possible, will be left open and only closed to allow for required privacy or quiet environment.
- f. Regular review of the school building ventilation system will be conducted.
- g. Students will use their own tools whenever possible, when working in the lab.
- h. When using district owned tools or equipment, gloves (barriers) that are specified by your instructor and meet the industry specific standards, will be required.
- i. When the industry specific hands-on learning is to take place, the specific mandates for each industry sector in the Reset and Restart for Career & Technical Education will be followed.
- j. We will follow Lake County General Health District Guidelines for cleaning and sanitizing should an exposure take place.

4. Practice Social Distancing

- a. Staff and students will, when possible, maintain 6-foot social distance, in all school environments, including classrooms, hallways, restrooms, cafeteria, drop-off and pick-up locations, and school buses.
- b. All offices, work areas, learning spaces, and other rooms will follow the 6 ft. social distancing guidelines and will use a minimum of 36sq foot of space per person for the purpose of calculating social distancing capacity.
- c. All offices, work areas, learning spaces, and other rooms will have signage by the entranceway identifying social distancing capacity as well as responsible person(s) for maintaining social distance protocols for the room.
- d. Barriers such as plexi glass walls will be located at secretary work stations or other work locations as needed.
- e. All visits to restrooms, offices, etc. must follow posted signage and markings to maintain social distance.
- f. We will reinforce distancing with visual cues such as floor markings and signs.
- g. We will coordinate drop off time with affiliate districts to ensure that congregation time is minimized.
- h. Specific drop off and entrance locations will be established for students dropped off by bus in proximity to their classrooms for morning classes. During mid-day runs that pick up morning students and drop off afternoon students, a different system will be implemented. Morning students will exit specific doors and afternoon students will enter other specifically assigned doors. The location of these specifically assigned doors will ensure one-way traffic with the intention of eliminating congregating. Afternoon students will be assigned specific exit doors.
- i. Students that are driving to school will be assigned a specific entrance/exit door.
- j. Students are assigned classroom seats and, wherever possible, they are assigned for the first students in the classroom to be furthest from the classroom door.
- k. All learning spaces will have seating charts and maintained by the responsible person for the room.
- l. Back-up locations for classrooms have been identified.

- m. Restrooms will be used in the classroom or to the closest in proximity and assigned accordingly. All visits to restrooms, offices, etc. must follow posted signage and markings to maintain social distance.
- n. Waiting in the restroom is not permitted. Social distancing markers will be on the floor outside the restroom.
- o. No visitors, No customer service, and No field trips will be scheduled. Any exception requires permission of administration and will require temperature checks for any non-employee.
- p. A secured and monitored unique location has been identified for any sick person to wait until arrangements have been made for the person to be picked up.
- q. Lunches will be structured and assigned seats will be mandatory. All lunch periods will follow the room limitations for social distancing and seating will be clearly marked to show available seating. Students will sit in assigned seats with their program classmates. Pick up for lunches and alternative lunch locations and times are being considered to ensure adequate time for lunches as well as required social distancing. Breakfast distribution will be coordinated in conjunction with the drop off schedule for each morning.
- r. Lunch will be offered in a prepackaged "to-go" type container. Any special breakfast or lunch arrangements will be coordinated to meet a specific student needs.
- s. Back-up or additional locations have been identified for lunch.
- t. Every classroom/lab/and lunch period will have assigned seats. This aids in tracing if necessary and may significantly reduce quarantines as a result of the ability to confirm student seating.
- u. Every classroom/lab will be assigned a specific entrance and exit to the building to ensure social distancing and reduce congregations.
- v. Students and staff are encouraged to bring their own water bottles as all water fountains are shut down.
- w. Students that arrive late are required to enter the main front doors, maintain social distancing, have temperature taken, and use the attendance kiosk to sign in.

5. Implement Face Coverings Policy

- a. In order to maximize safety, we have instituted a mask policy that includes all staff wearing a mask at all times and students wearing a mask when out of their classroom/lab space with the exception of eating or when required due to instructional activities that require close proximity to other individuals or if the industry standard requires a mask. Any exception requires administrative permission. Failure to follow this policy can be considered insubordination. (See Below)
- b. The District will issue one (1) mask to each employee and student.

USE OF FACE MASKS/COVERINGS

The Board of Education is committed to provide students, staff, and visitors with a safe and healthy environment.

In order to maintain a healthy environment, the Board will follow the mandates and requirements set forth by the federal government, Center for Disease Control, Ohio Governor, Ohio State Health Department, Lake County Health Department, Ohio Department of Education, and other entities ("Directing Entities") as it relates to the protecting the health of students. If any of these Directing Entities or District Administration requires staff, students, and/or visitors to wear cloth face coverings / masks while attending school, reporting to work at a school, or visiting a school, the District's Administration will follow and enforce such directives.

As of July 2020, pursuant to *COVID-19 Health and Prevention Guidance for Ohio K-12 Schools* issued by the Ohio Department of Health and the Ohio Department of Education, all staff members must wear face coverings.

- a. Employees and approved guests are required to wear a mask while in any Auburn Career Center building.
- b. Students are required to wear masks in non-instructional settings and in classrooms or labs when a 6 ft. social distance minimum is not possible. Programs will follow the Reset and Restart for Career & Technical Education document for direct requirements for each program.
- c. Students must have immediate access to a personal mask at all times while at school in the event that a situation requires it to be worn.

Cloth Face coverings / masks should:

- Fully cover the mouth, nose, and chin;
- Fit snugly against the side of the face so there are no gaps;
- Not create difficulty breathing while worn; and
- Held secure through either a tie, elastic, etc. to prevent slipping.

Face coverings / masks shall not include surgical masks or respirators (as those should be reserved for healthcare works), masks designed to be worn for costume purposes, etc. All face coverings / masks shall meet the requirements of the appropriate dress code policies and/or codes of conduct.

Exceptions to this face coverings policy may be made for the following:

- Children younger than 2 years old;
- Anyone who has trouble breathing;
- Anyone who is unconscious, incapacitated, or otherwise unable to remove the cloth face covering without assistance;
- Facial coverings are in violation of documented industry standards;
- Facial coverings will significantly interfere with the learning process;
- Facial coverings are in violation of documented safety policies or documented industry standards;
- Individuals who have received approval from District administration after discussing their request not to wear a face covering / mask due to a physical, mental or developmental health condition, if wearing a mask would lead to a medical emergency or would introduce significant safety concerns.
 - In this exception, the District administration may also discuss other possible accommodations for the student or staff member. Such discussion shall follow District policies and procedures under Section 504 and the ADA.

The Auburn Career Center is required to provide written justification to the local health officials upon request explaining why a staff member is not required to wear a facial covering in the school. Therefore, if any of the above exceptions are made, the request for such exception must be submitted in writing to the individual's supervisor, and a decision on the request will be provided in writing. An individual may be required to wear a face shield or other face covering as appropriate for an accommodation of this face covering requirement.

Any school nurse or staff who care for individuals with COVID-19 symptoms must use appropriate personal protective equipment (PPE) in accordance with OSHA standards.

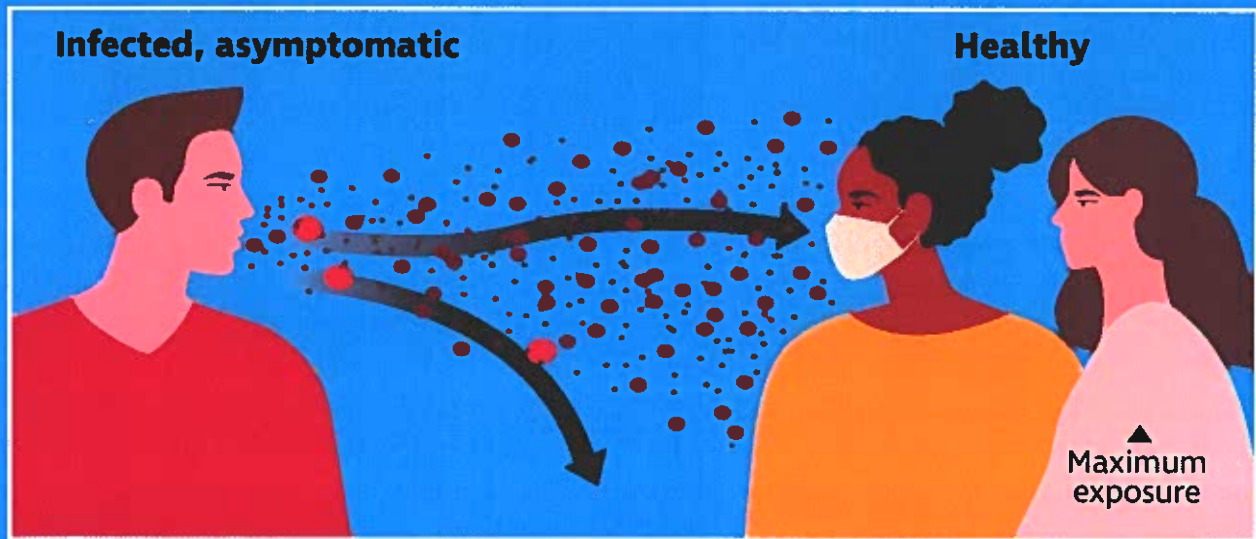
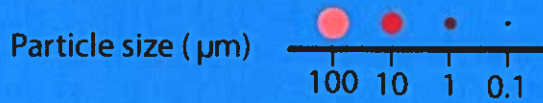
If face masks/coverings are required, and no exception has been applied, students and/or staff who violate this policy shall be subject to disciplinary action in accordance with the applicable Student Code of Conduct/Student Discipline Code, staff Code of Conduct, and in accordance with policies of the Board.

6. Educational Consideration Plans

- a. Every program will be prepared for a virtual classroom in the event that a shutdown is required. Each teacher is prepared for that event and will review those requirements in the event of virtual classroom situation with all students on the first day of school. In the event of virtual class time students will be required to be in “attendance” each day at the regularly scheduled time of day. This is a significant and critical to coordinate with your home district as well as our IT capacity and teacher time.
- b. We will maintain communication system for staff and students to reach out for any social, emotional need as well as a referral system should they recognize anyone in need of assistance.
- c. We are working to identify the training needs for staff and students and will utilize the additional time for staff during our professional development days as well as training for students on the first days of school on any protocol for daily school operations, virtual classroom options and PPE usage.
- d. The Auburn Career Center will follow the Reset and Restart for Career & Technical Education document the makes industry recommendations for safety, licensure, credentials and other Career & Technical Education specific items. Please refer to that document for details.
- e. Teachers have been equipped with various instructional tools including video type cameras (tripods, monitors and other like equipment) that will be supported with live streaming or similar content. The video can be uploaded to “Schoology” for student review at a later time. This enhancement offers a great option for any student that is absent from school.
- f. Teachers also have requested unique supplies/equipment for student home use if necessary. The IT department is working toward a virtual personal network VPN that will allow teachers and students access their computer remotely and utilize the high power software and hardware we have available. If the VPN is not available, staff and students will be equipped with a best available option with consideration of cost should a virtual environment be necessary and as needed.
- g. Each program teacher will review their face to face plans and their virtual plans with an administrator to ensure a process is in place for deploying equipment and supplies if necessary.
- h. Virtual Plans as per HB164, will also serve as a remote learning plan in the event that shut downs are mandated. The virtual plans will consider 2 options:
 1. Teach virtually from their classroom/lab using equipment that is in place.
 2. Teach virtually from home using the best resources available.
- i. We recognize that as with any plan we can not consider every senerio. We will remain flexible and supportive at all times. We encourage all staff and students to contact the school for any academic, IT, or social emotional needs at any time.

Masks Reduce Airborne Transmission

Infectious aerosol particles can be released during breathing and speaking by asymptomatic infected individuals. No masking maximizes exposure, whereas comprehensive masking results in the least exposure.



Source: Reducing transmission of SARS-CoV-2, Science, May 27, 2020.

**Auburn
Career Center**



Attachment Item #8

*Approve 2020-2021 School
District Calendar -
Adjustment*

REVISED DRAFT CALENDAR

Auburn Vocational School District 2020-2021 High School Calendar



August 20						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 20						
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27	28	29	30			

October 20						
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25	26	27	28	29	30	31

November 20						
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29	30					

December 20						
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20	21	22	23	24	25	26
27	28	29	30	31		

January 21						
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 21						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 21						
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28	29	30	31			

April 21						
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25	26	27	28	29	30	

May 21						
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23	24	25	26	27	28	29
30	31					

June 21						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 21						
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				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Vacation/No School

No School for Students/Prof. Dev. Day

Compensatory Day/No School

August

13 & 14 ~ Teacher In-service
18 ~ First Day of School

December

21-31 ~ No School ~ Winter Break

April

1-5 ~ No School ~ Spring Break
6 ~ Classes Resume

September

4 ~ Prof. Dev. Day ~ No Students
7 ~ No School ~ Labor Day

January

1 ~ No School ~ Winter Break
4 ~ Prof. Dev. Day ~ No Students
5 ~ Classes Resume
18 ~ No School ~ MLK Day

May

28 ~ Last Day of School
31 ~ Memorial Day

October

9 ~ No School ~ NEOEA Day

February

15 ~ No School ~ President's Day

June

1 ~ No School ~ Compensatory Day

November

25 ~ No School ~ Compensatory Day
26 - 27 ~ No School ~ Thanksgiving Break
30 ~ Classes Resume

March

29-31 ~ No School ~ Spring Break

Grading 45 Days

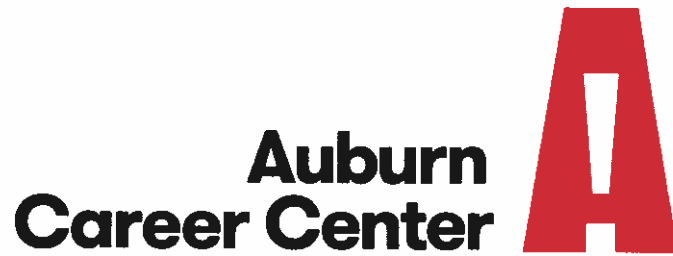
1st - 8/18/20 - 10/16/20
2nd - 10/19/20 - 12/18/20
3rd - 1/5/21 - 3/15/21
4th - 3/16/21 - 5/28/21

**Auburn
Career Center**



Attachment Item #9

Human Resources



HUMAN RESOURCES

July 14, 2020

Resignation

2020-2021

Employee Name	Title	Effective Date
Joyce Dick	PN Faculty	June 29, 2020
Cynthia Metzger	Aspire Instructor	June 30, 2020

Adult Workforce

2020-2021

Employee Name	Title	Hourly Amount
Elizabeth Scipione	PN Faculty	\$30.00
Joshua Erdani	Firefighter Instructor	\$30.00
Mike Warner	Telecommunicator Instructor	\$30.00
Diana Cichon	Telecommunicator Instructor	\$30.00
Matthew Sadowski	Firefighter Instructor	\$30.00
Mark Toth	Firefighter Instructor	\$30.00
Luigi Ianiro	Firefighter Instructor	\$30.00
Derrick Krzys	EMT/Firefighter Instructor	\$30.00
Janna Strand	PN Faculty	\$30.00
Felicia Robinson	PN Faculty	\$30.00
Joe Hunt	EMT/Firefighter Instructor	\$30.00
Jay Womack	Firefighter Instructor	\$30.00
Michael Fearing	Firefighter Instructor	\$30.00
Lewis Fletcher	30 Hour OSHA Instructor	\$30.00
Steven Laskey	Firefighter Instructor	\$30.00
Richard LaForce	Certified Production Tech Instructor	\$30.00
Sandy Bennett	Aspire Administrative Asst.	\$15.03
Darlene Billy	Aspire Administrative Asst. (Sub)	\$15.03
William McSherry	Aspire Instructor	\$21.63
Jeanna Purses	Aspire Instructor	\$21.63
Renate Knuth	Aspire Instructor	\$21.63
Timothy Sitz	Firefighter Instructor	\$30.00
Jordan Kattler	Automotive Technology	\$30.00

High School - Classified
2020-2021

Employee Name	Title	Hourly Amount
Corey DiRocco	Teacher Assistant - Construction	\$13.84 up to 28 Hours per week for the 2020-2021 SY
Larry Brown	Teacher Assistant - PTLM	\$13.20 up to 28 Hours per week for the 2020-2021 SY

High School - Professional
2020-2021

Employee Name	Title	Contract Days	Amount
Justine Malvicino	PT CTE Career Counselor	185 Days (1/2 day)	\$32,326.50

High School - Professional
2020-2021

Name	Title	Amount	Step	Column	Contract
	School Counselor	\$			185 Days